

Curriculum Policy



Gelli primary School

Written by Carol Flanary Davies Jan 2023

Date adopted by GB

Review date

Signature of HT

Signature of C of G

Aim:

Our school curriculum is designed to promote and encourage our school vision statement 'The future is in our hands' This statement has been created alongside all school stakeholders and as a school we want our learners to be empowered, informed, responsible and be ready for the future as a lifelong learner and the world of work.

Objectives

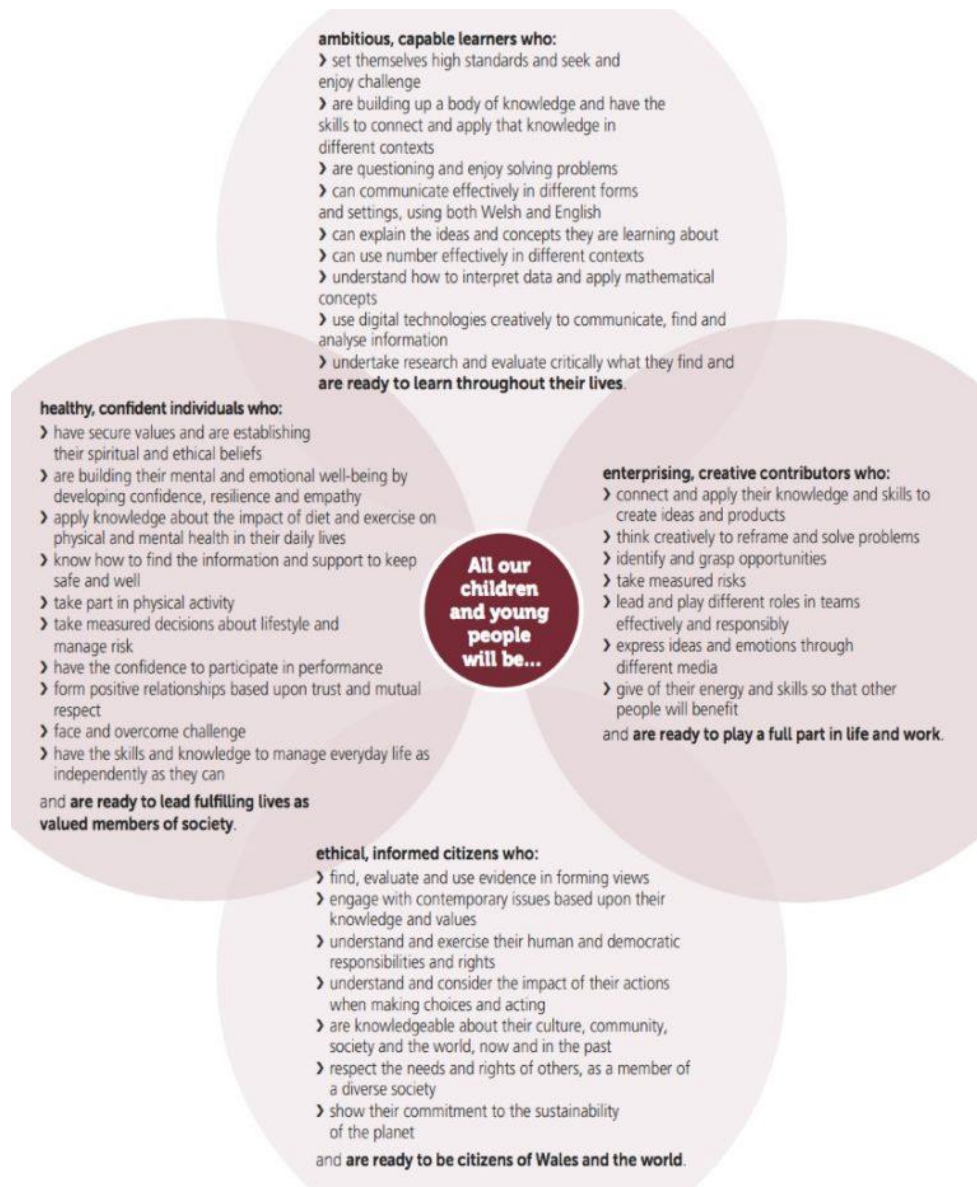
- To create a dynamic, responsive curriculum that excites and engages learners
- To ensure the continuity and progression of skills, knowledge and experiences
- To ensure the 4 purposes are at the heart of learning and curriculum development
- To ensure all learners regardless of socio economic background, additional needs, race or gender can access the curriculum and thrive within our school
- To ensure the wellbeing of our pupils is met
- To create a broad and balanced curriculum that sits within our school context and meets the needs of our learners and community

Legal Responsibilities

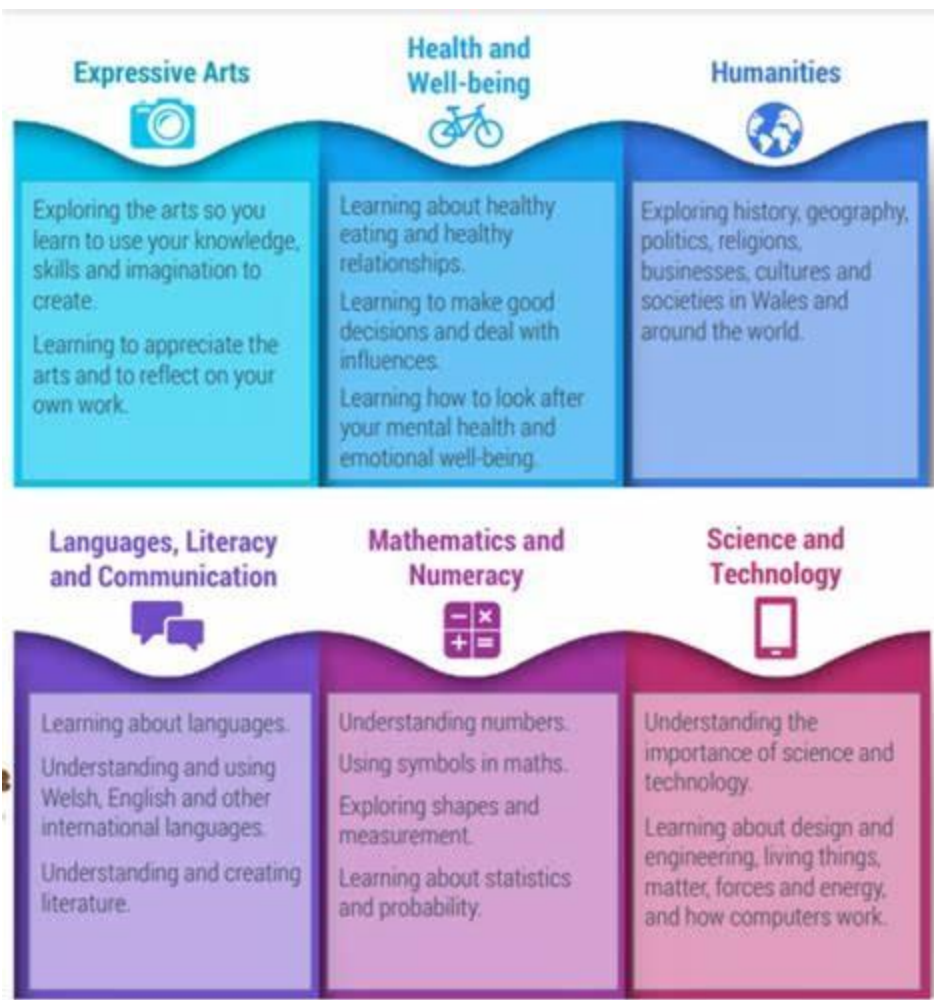
Curriculum for Wales became a legal requirement in September 2022 and has been fully adopted by the school. Further detail and information can be found here. [Curriculum for Wales - Hwb \(gov.wales\)](https://gov.wales/curriculum-for-wales)

Four Purposes

The four purposes are the fundamentals of what we want our children to be and fully reflect our Vision statement The future is in our hands. The four purposes are:



The Four purposes are delivered throughout our curriculum via the 6 areas of learning



Gelli Primary School recognises the 6 areas are equally important and have planned our curriculum to ensure equality of skills, learning and experiences throughout the areas.

3 Cross curricular themes

Digital Competency
Literacy
Numeracy

These 3 cross curricular themes are threaded throughout our long and medium term planning and teaching and are also taught discretely.

Cross Cutting themes

Our curriculum offers appropriate and age related opportunities for our learners to explore the cross cutting themes of the curriculum

Diversity

Relationship and Sexuality education

Human rights

Careers and work related experience

Local, National and International context

Concepts

Our curriculum in Gelli is built around the following concepts:

Identity

Communication

Belonging/Community

Nature

Pattern

Culture

Well being

Partnerships

As a school we are extremely proactive in seeking work with external partners to develop the experiences and provision we can offer our learners. Our current partnerships include:

- Cardiff City Football club
- Sporting Marvels
- The Arts council of Wales Creative Schools lead practitioner scheme
- Big Bocs Bwyd
- Cardiff Blues
- Rhondda schools rugby
- Cwm Taf Healthy schools team and network
- Cluster networks
- Save the Children
- CAHMS
- Sport RCT
- Pont
- Play Yard Leisure
- Keep Wales Tidy
- Trinity St David's and Swansea University

Our curriculum in practice

Our curriculum offers a mixture of discrete teaching and inquiry based learning.

We offer our learners a mix of discrete and inquiry-based teaching and learning

Discrete teaching

Discrete teaching is stand alone learning or the teaching of skills. In our school this is often the teaching of the skills of English and Maths, Welsh and an additional language, RE, PE , ICT and any aspect of the curriculum at the teacher's discretion.

Inquiry Based Learning

Inquiry based learning is mixture of directed, facilitated and independent learning that starts with a question or statement. This question or statement takes the learner on a learning journey that can be part directed by the teacher and part self-directed by the learner. One of the purposes of learning in this way is to take learning deeper and to have meaning and ownership to the learner. The cycle of Inquiry based learning ends with a performance of understanding and taking action.

Leadership and Accountability

The Head Teacher and Governing body have overall responsibility for the provision, adhering to the legal requirements and standards of the curriculum.

Teaching staff have responsibility for the provision and leadership fo specific areas supported by the Senior Leadership team responsible for standards within the areas. Teachers with responsibility are referred to as AoLE leads.

Curriculum statement

In support of this policy a curriculum statement has been written and published on the school website. It is contained in this document below as appendix 1

Appendix 1



Curriculum Statement

Gelli Primary School

Mission Statement

‘The Future is in our Hands’

Vision statement

“Always believe, Always Achieve,
Learn, grow, play towards our hopes and dreams”

Gelli Primary is committed to creating and delivering a curriculum accessible for all and as a school we adhere to the Equalities act (2010) and The Additional Learning Needs and Education Tribunal (Wales) Bill.

Our curriculum is based on the three aspects of curriculum design, 'Why, How and What' We will explore these aspects in this statement.

Why

Our Mission statement is 'The Future is in our hands' Our school promotes this statement in all areas of our curriculum. To achieve this, we have developed a curriculum that:

- Offers children a voice in its development and direction in the short and long term
- Is aspirational
- Engages children to become lifelong learners
- Develops the skills our learners will need to be responsible citizens
- Develops skills needed for life and the world of work
- Develops responsibility, independence, and resilience
- Develops a 'can do' attitude and a positive and open mindset
- Helps learners make links between their learning and helps them to transfer and apply skills and knowledge
- Is based around real and authentic learning experiences that have real meaning and purpose to our learners.
- Is based on the four purposes from Curriculum for Wales

How

We offer our learners a mix of discrete and inquiry-based teaching and learning

Discrete teaching

Discrete teaching is stand alone learning or the teaching of skills. In our school this is often the teaching of the skills of English and Maths, Welsh and an additional language, RE, PE , ICT and any aspect of the curriculum at the teacher's discretion.

Inquiry Based Learning

Inquiry based learning is mixture of directed, facilitated and independent learning that starts with a question or statement. This question or statement takes the learner on a learning journey that can be part directed by the teacher and part self-directed by the learner. One of the purposes of learning in this way is to take learning deeper and to have meaning and ownership to the learner. The cycle of Inquiry based learning ends with a performance of understanding and taking action.

What

Gelli primary School follows Curriculum for Wales which becomes statutory in September 2022.

Our curriculum is based on the four purposes which are

- Ambitious Capable Learners
- Enterprising Creative Contributors
- Ethical Informed Citizens
- Healthy Confident Individuals

Our curriculum also considers the statutory aspect of the curriculum of equal weighting of the 6 Areas of Learning and Experience which are Expressive arts, Science and technology, Humanities, Health and Wellbeing, Languages and Literacy and Mathematics and numeracy.

Our curriculum is based around the progression, coverage and development of the 27 What Matters Statements within these Areas of Learning and Experience. Assessment is then used to drive attainment in these areas for individuals and groups of learners.