

## PDG Template –

**Amount of PDG = £50,040**

<b>Activities</b>	<b>Amount</b>	<b>Intended Outcome(s)</b>
Partly fund a teacher to work collaboratively with Treorchy Comprehensive School and other cluster schools to improve pupil outcomes in English at the end of Key Stage 2.	£2,250	Higher percentage of eFSM pupils achieve expected level in English at the end of KS2. Effective transition of eFSM pupils to Treorchy Comprehensive School.
To fund three Learning Support Assistants to support eFSM pupils in class and to be withdrawn for specific literacy and numeracy interventions.	£38,214	Targeted intervention for eFSM pupils to improve literacy and numeracy outcomes annually to close the gap between current attainments and expected attainment at the end of each year group.
Partly fund (match funded by a Communities First grant) a teacher from Play Learn Play to work with Year 6 pupils to improve pupil outcomes in English at the end of Key Stage 2 and improve wellbeing in groups of eFSM pupils from Years 2 to 5.	£3,500	Higher percentage of eFSM pupils achieve expected levels in English and Mathematics at the end of KS2. Higher percentage of eFSM pupils achieve yearly targets closing the gap between current attainments and expected attainment at the end of each year group.
Fund training opportunities and resources to improve outcomes in Science for eFSM pupils	£420	Higher percentage of eFSM pupils achieve expected level in Science at the end of KS2. Higher percentage of eFSM pupils achieve yearly targets closing the gap between current attainments and expected attainment at the end of each year group in Science.
Train a Learning Support Assistant in ELSA programme	£3000	eFSM pupils have appropriate support leading to them achieving yearly targets closing the gap between current attainments and expected attainment at the end of each year group.
Provide supply cover to enable staff to engage in half termly pupil progress meetings with the Head teacher and for Middle Leaders to monitor activities related to pupil progress.	£2750	Detailed discussions lead to eFSM pupils achieve yearly targets closing the gap between current attainments and expected attainment at the end of each year group.

**Early Years PDG = £6,000**

<b>Activities</b>	<b>Amount</b>	<b>Intended Outcome(s)</b>
To partly fund Learning Support Assistants to support eFSM pupils in Early Years interventions.	£6000	Targeted intervention for eFSM pupils to improve literacy and numeracy outcomes annually to close the gap between current attainments and expected attainment by the end of Foundation Phase.

<p><b>PDG</b> <b>1.</b></p>	<p>To work collaboratively with Treorchy Comprehensive School to</p> <ul style="list-style-type: none"> <li>i. Improve the quality of teaching in English.</li> <li>i. Improve pupil outcomes at the End of Key Stage 2.</li> <li>i. Improve pupil wellbeing and those with ALN during transition.</li> </ul>	<ul style="list-style-type: none"> <li>• Good and excellent teaching observed during joint taught lessons in Year 6.</li> <li>• Percentage of pupils reaching challenging targets increased monitored during pupil progress meetings.</li> <li>• End of Key Stage outcome increased by XX%</li> <li>• Pupil self-confidence increased and fewer instances of anxiety witnessed during the transition process.</li> </ul>
<p><b>2.</b></p>	<p>To improve pupil basic skills by employing Learning Support Assistants to support FSM pupils in classroom situations and to be withdrawn for specific literacy and numeracy interventions.</p>	<ul style="list-style-type: none"> <li>• Pupil progress meetings monitor progress of targeted intervention for EFSM pupils.</li> <li>• Percentage of pupils meeting exit criteria for interventions reached.</li> <li>• Percentage of EFSM pupils making one outcome of progress at Foundation Phase and two sub levels at Key Stage Two increased.</li> </ul>
<p><b>3.</b></p>	<p>To develop self-esteem and standards in pupils at risk through participation in a cluster based Evolve Project Hero and XLR8 programme</p>	<ul style="list-style-type: none"> <li>• Support academic achievement of FSM pupils and targeted other pupils in particular with improving literacy and numeracy</li> <li>• Improve self-esteem of target pupils</li> <li>• Provide extra-curricular activities and opportunities for FSM pupils to participate in throughout the year (can include other pupils as well)</li> </ul>